***攜手扶弱基金 (專款部分 — 第十輪申請)***

***Partnership Fund for the Disadvantaged***

***(Tenth Round Dedicated Portion Application)***

**學校申請表格Application Form for School**

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| **重要事項 Important Notes：** |
| 1. 必須填妥申請表格內每頁的每一部分。Must fill out every part of all pages in the application form.
2. 請核取適切的方格。Please select the boxes as appropriate.
3. 遞交申請時必須夾附所需文件。Must attach the required documents when submitting an application.
 |
|  | 3.1 | 申請表格正本 Original copy of the application form | **[x]**  |
|  |  |  |
|  | 3.2 | 由學校校長簽署的「申請學校聲明及同意書」The “Declaration and Consent of the Applicant School” duly signed by the School Principal | **[x]**  |
|  |  |  |
|  | 3.3 | 儲存已填妥的申請表格的電腦光碟Compact disc copy of the completed application form | **[x]**  |
|  |  |  |
|  | 3.4 | 伙伴商業機構就其捐贈款額及性質的書面證明 (如已收捐款，請夾附商業機構簽發的支票副本及發給商業機構的收據) Written confirmation of the amount and nature of the contributions issued by partnering business corporation(s) (If the donation has been received, please attach copy(ies) of cheque(s) issued by the business corporation(s) and copy(ies) of receipt(s) issued to the business corporation(s)) | **[x]**  |
|  |  |  |
|  | 3.5 | 商業機構的商業登記證副本或由商業機構成立和管理的慈善信託或慈善基金的登記文件、證明文件及其他背景資料(包括其資金來源) Copy(ies) of Business Registration Certificate of the partnering business corporation(s) or proof and document(s) on the set-up and management of the charitable trust(s)/foundation(s) with information on the background of the trust(s)/foundation(s) (including their source(s) of funding) | **[x]**  |
|  |  |  |
|  | 3.6 | 商業機構捐贈實物的折算金額和相關報價表 (如適用)Translation of contributions in kind into monetary terms and relevant quotations (If applicable) | **[ ]**  |
|  |  |  |
|  | ***3.7項只適用於非官立學校(包括所有伙伴學校)******Point 3.7 is for non-government applicant Schools (including all partner Schools) only*** |
|  | 3.7 | 根據《教育條例》(第279章)第13條所發出的學校註冊證明書 (副本)Copy(ies) of certificate(s) of registration under Section 13 of the Education Ordinance (Cap. 279) | **[x]**  |
|  |  |  |
|  |  |  |  |
| 請將申請表格及相關文件送交或郵遞至：香港灣仔愛群道44號戴麟趾夫人訓練中心3樓311室社會福利署攜手扶弱基金秘書處Please send the application form and related documents to :The Secretariat of Partnership Fund for the Disadvantaged,Social Welfare Department,Room 311, 3/F, Lady Trench Training Centre, 44 Oi Kwan Road, Wan Chai, Hong Kong |

**攜手扶弱基金 (專款部分 *—* 第十輪申請)**

**申請書確認回條**

**Partnership Fund for the Disadvantaged**

**(Tenth Round Dedicated Portion Application)**

**Acknowledgement of Receipt of Application**

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| **第一部分Part I** |
|  |
| **致: To:** | **ABC Secondary School ABC 中學** |
|  | **(學校中英文名稱Name of School in Chinese & English)** |
|  |  |
| **由** | **攜手扶弱基金秘書處** |
| **From:** | **The Secretariat of Partnership Fund for the Disadvantaged (PFD)** |
|  |
| **計劃名稱 (中文)** | 快樂學習計劃 2024 |
| **Project Title (English)** | Happy Learning Programme 2024 |
| **檔案編號 Ref No.** | **SWD/COR/PFD/DF/18/** | (*此欄供本署填寫For office use only*) |
|  |
| 秘書處已收到你的申請書。有關申請結果將另行通知。 |
| The Secretariat has received your application. We will notify you of the result of your application when it is available. |
|  |
| **接收申請日期Application received on:** |  | (*此欄供本署填寫For office use only***)** |
|  |
|  | **攜手扶弱基金秘書處蓋印****PFD Secretariat Chop:** |  |

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| **(如申請表格以郵遞方式遞交，請填寫第二部分。Please complete Part II if the application form is sent by post.)****第二部分Part II** |
|  |
| **學校校長姓名****Name of School Principal:** | Mr. LEE Ting-ting |
|  |
| **學校地址** | 305 Happy Road |
| **School Address:** | Wan Chai  |
|  | Hong Kong |

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| **1. 申請學校資料 Particulars of Applicant School** | ***此欄供本署填寫For office use only*** |
| **學校名稱(中文) :** | ABC中學 | **[ ]** Checked |
| **Name of School (English):** | ABC Secondary School | SWD/COR/PFD/DF/18/\_\_\_\_ |
| **學校校長姓名Name of School Principal:** | Mr. LEE Ting-ting |
| **學校地址School Address:** | 305 Happy Road, Wan Chai, Hong Kong |
| **電話號碼Telephone No.:** | 2345 6789 |
| **電郵地址E-mail Address:** | leett@abcss.edu.hk |

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| **2. 擬提供的福利服務計劃Proposed Welfare Project** |
| **2.1 服務計劃負責人Responsible Project Officer** |
| **姓名Name:** | Ms CHEUNG Man-man | **[ ]**  Checked |
| **職位／所屬單位Post/ Office:** | Programme Officer |  |
| **電話號碼Telephone No.:** | 2345 2345 |
| **電郵地址E-mail Address:** | cheungmm@abcss.org.hk |
| **地址Address:** | 305 Happy Road, Wan Chai, Hong Kong |

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| **2.2 基本資料Basic Information** |
| **服務計劃名稱(中文)：** | 快樂學習計劃 2024 | **[ ]**  Checked |
| **Project Title (English):** | Happy Learning Programme 2024 |  |
| **計劃開始及結束日期****Date of Commencement and Completion:** | September 2024 | 至to | August 2025 |
| **計劃時期Duration of Project:** | 1 | (年/Years) | 0 | (月/Months) |
| **受惠對象性別比例 註[[1]](#footnote-1)****Gender Ratio of Beneficiaries *Note 1*:** | **(男Male)** | 50 | **%** | **:** | **(女Female)** | 50 | **%** |
| **推行計劃的服務單位名稱／地址Name(s)/Address(es) of Service Unit(s):**  | 305 Happy Road, Wan Chai, Hong Kong |

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| **2.3 服務範圍Service Programme** |
|  | **[ ]**  Checked |
| **[ ]**  | **安老服務** Elderly Services |  |
| **[ ]**  | **家庭及兒童福利服務** Family & Child Welfare Services |
| **[ ]**  | **康復及醫務社會服務** Rehabilitation & Medical Social Services |
| **[x]**  | **青年及感化服務 Youth & Corrections Services** |
| **[ ]**  | **為其他弱勢社群提供的服務 Services for Other Disadvantaged Groups** |

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| **2.4 推行計劃的地區Location(s)/District(s) of the Project** |
|  | **[ ]**  Checked |
| **[ ]**  | **東區**Eastern District | **[ ]**  | 油尖旺區Yau Tsim Mong District |  |
| **[x]**  | **灣仔區**Wan Chai District | **[ ]**  | 深水埗區Sham Shui Po District |
| **[ ]**  | **中西區**Central & Western District | **[ ]**  | 荃灣區Tsuen Wan District |
| **[ ]**  | **南區S**outhern District | **[ ]**  | 葵青區Kwai Tsing District |
| **[ ]**  | **離島區**Islands District | **[ ]**  | 屯門區Tuen Mun District |
| **[ ]**  | 觀塘區Kwun Tong District | **[ ]**  | 元朗區Yuen Long District |
| **[ ]**  | 黃大仙區Wong Tai Sin District | **[ ]**  | 沙田區 Sha Tin District |
| **[ ]**  | 西貢區Sai Kung District | **[ ]**  | 大埔區 Tai Po District |
| **[ ]** **[ ]**  | 九龍城區Kowloon City District**全港性 Territory-wide** | **[ ]**  | 北區 North District |

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| **2.5 受惠人士Target Beneficiaries** |
|  |
| 類別 (可選多於一項)Type (may select more than one option) | 人數No. of Beneficiaries | 只選一項**主要**受惠人士Select **one Major** Beneficiary Type | **[ ]**  Checked |
| **[x]**  | 青年／中學生 Youth/Secondary Students | **200** | **[x]**  |  |
| **[ ]**  | 兒童／小學生 Children/Primary Students |  | **[ ]**  |
| **[ ]**  | 婦女Women |  | **[ ]**  |
| **[x]**  | 家庭 Families | **200** | **[ ]**  |
| **[ ]**  | 少數族裔 Ethnic Minorities |  | **[ ]**  |
| **[ ]**  | 殘疾人士 Persons with Disabilities |  | **[ ]**  |
| **[ ]**  | 新來港人士 New Arrivals |  | **[ ]**  |
| **[ ]**  | 長者 Elderly Persons |  | **[ ]**  |
| **[ ]**  | 更生人士 Ex-offenders |  | **[ ]**  |
| **[ ]**  | 失業人士 Unemployed Persons |  | **[ ]**  |
| **[ ]**  | 義工Volunteers |  | **[ ]**  |
| **[ ]**  | 公眾人士 General Public |  | **[ ]**  |
| **[ ]**  | 其他 Others |  | **[ ]**  |
|  | 總數Total | **400** |  |
|  |
| 甄選參與課餘學習及支援項目學生的準則Selection criteria for the student participants of the after-school learning and support programmes: |
| **Form 1 to Form 3 students and parents from low-income families (i.e. below 75% of Median Monthly Domestic Household Income and receiving Working Family Allowance); and** |
| **Students having low learning motivation or low self-confidence and with unsatisfactory academic performance in English.** |

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| **2.6 計劃目的Project Objectives** |
| 1. strengthening students’ whole-person development including but not limited to developing the participating students’ learning capability and study skills, or strengthening their life-planning skills; and
2. providing support for parents in understanding the need of their children in learning and development, hence equipping them with effective parenting skills.
 | **[ ]**  Checked |

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| **2.7 財政預算總表Proposed Budget Summary** |
| **收入來源****Source of Income** | **款項****Amount and Nature ($)** | **總數****Total ($)** | **%** | **[ ]**  Checked |
| **來自****From** | 1 | **間商業贊助****Business Sponsorship(s)** | **現金Cash** | 104,000 | 104,000 | 49.3 |  |
| **實物註[[2]](#footnote-2)In Kind *Note 2*** |  |
| **申請學校支付的款額****Applicant School’s Contribution** |  |  |  |
| **其他收入Other Income****(請填寫2.7(ii)項****Please complete item 2.7(ii))** |  | 3,000 | 1.4 |
| **申請基金款額****Amount of Fund Sought** |  | 104,000 | 49.3 |
| **總收入Total Income** | **211,000** | 100 |
| ***(總收入應與2.8(iv)項的總開支相符Total Income here should be the same as Total Expenditure in item 2.8(iv))*** |

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| **(i) 折算實物價值Estimation of In Kind Value：** |
| **物品****Items** | **參考價值註2** **Price Referred*****Note**2*** | **報價註[[3]](#footnote-3) Quotations*****Note 3*** | **[ ]**  Checked |
| **Q1** | **Q2** | **Q3** | **Q4** | **Q5** |
| 1. |  |  |  |  |  |  |  |  |
| 2. |  |  |  |  |  |  |  |

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| **(ii) 其他收入 (如適用) Other Income (if applicable)：** |
| **收入項目****Income Items** | **計算程式****Calculation Details** | **總數****Total ($)** | **[ ]** Checked**[ ]** Supported |
| 1. | Enrolment fee of Activity 1: English Writing Enhancement Class | $15 per student x 200 students | 3,000 |  |
| 2. |  |  |  |
| **總數Total** | **3,000** |

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| **2.8 預算開支詳情 Details of Estimated Expenditure** |
|  |
| **(i) 人手支出Staffing Cost** |
| **職位名稱****Post Title** | **#月薪(包括強積金)****#Monthly Salary (including MPF)($)** | **受聘時期(月)****Employment Duration (month)** | **預算****Budget ($)** |  |
| 1. |  |  |  |  | **[ ]** Checked**[ ]** Supported |
| 2. |  |  |  |  | **[ ]** Checked**[ ]** Supported |
| **總數Total(A)** |  | **[ ]** Checked**[ ]** Supported |

#薪金實際加幅一般不應高於按年公務員薪酬的調整幅度。Actual salary adjustment should not be higher than the Civil Service Pay Adjustment of the respective financial year.

|  |  |  |  |
| --- | --- | --- | --- |
| 職位1 Post 1: | 學歷Qualification: |  | **[ ]**  Checked |
|  | 相關工作經驗(年) Relevant working experience (year): |  |
|  | 工作範圍Job Duties: | 1. **直接服務 Direct service [必須填寫，並列明相應活動 Mandatory, please list out the corresponding activity(ies)]**

[ ] 輔導服務 Counselling service(活動 Activity :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)[ ] 工作坊/興趣班導師 Tutor of workshop(s)/ interest class(es)(活動 Activity :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)[ ] 講座/座談會講者 Speaker of talk(s)/ seminar(s)(活動 Activity :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)[ ] 活動當天帶領活動（如義工服務、郊遊活動） Leading the activity on the event day(s) (e.g. volunteer service and outing(s))(活動 Activity :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)[ ] 其他 Others (活動 Activity :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)1. **其他工作範圍(如有)**

**Other job duties (if any)** |
|  |  |  |  |
| 職位2 Post 2: | 學歷Qualification: |  | **[ ]**  Checked |
|  | 相關工作經驗(年) Relevant working experience (year): |  |
|  | 工作範圍Job Duties: | 1. **直接服務 Direct service [必須填寫，並列明相應活動 Mandatory, please list out the corresponding activity(ies)]**

[ ] 輔導服務 Counselling service(活動 Activity :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)[ ] 工作坊/興趣班導師 Tutor of workshop(s)/ interest class(es)(活動 Activity :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)[ ] 講座/座談會講者 Speaker of talk(s)/ seminar(s)(活動 Activity :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)[ ] 活動當天帶領活動（如義工服務、郊遊活動） Leading the activity on the event day(s) (e.g. volunteer service and outing(s))(活動 Activity :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)[ ] 其他 Others (活動 Activity :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)1. **其他工作範圍(如有)**

**Other job duties (if any)** |
| **人力資源支出總計 Summary of costs of manpower**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **項目 Items** | **計算程式****Calculation Details** | **總數****Total ($)** | **佔總開支比例****% of the Total Project Expenditure** | **[ ]** Checked**[ ]** Supported |
| 1. | 2.8項(i) 人手支出Item 2.8(i) Staffing Cost | **/** | **/** | **/** |
| 2. | 2.8項(iii) 活動支出人手 (包括導師費、教練費等)Item 2.8(iii) Staff fee under programme expenses (e.g. tutor fee, coach fee, etc.) | **Activity 1**Tutor fee$600/session x 240 sessions = $144,000**Activity 2**Speaker fee$2000/session x 1 session = $2,000 | $146,000 | 69.2% |
| **總數Total** | **146,000** | **69.2%** |

**(ii) 行政支援開支Administration Overheads**  **(不超過計劃總開支10% not exceeding 10% of the Total Project Expenditure)** |
|  |
| **行政支援開支項目****Items covered by Administration Overheads** | **預算****Budget ($) (B)** | **[ ]** Checked**[ ]** Supported |
| 1. | 服務計劃的籌劃及管理、工作協調及質素保證 (包括設計計劃內容、招聘人才、與計劃中相關人士/服務單位/承包商溝通、聯繫及協作、撰寫報告及其他行政工作)Service planning and management, coordination and quality assurance (including design of the project content, employment of staff, communication, liaison and coordination with relevant parties, service units and contractors, preparation of reports and other administrative work) | 21,000 |
| 2. | 人力資源管理 (包括管理計劃下屬)Human resource management (including supervision of subordinates) |
| 3. | 帳目管理及財務監控 (包括核數費、整理賬目及單據、採購)Accounting management and financial monitoring (including audit fee, bookkeeping and procurement) |
| 4. | 風險責任管理、內部審計及管控 (包括勞工保險)Risk management, internal audit and compliance (including employees’ compensation insurance) |
| 5. | 公共關係、伙伴協作、企業傳訊及服務推廣 (包括招募參加者、與參加者面試)Public relations, partnership, corporate communication and publicity (including recruitment and interview of participants) |
| 6. | 辦公及活動場所與器材設施提供、日用消耗品補給 (包括文具、清潔用品)Office/ Project venue, equipment and facilities, and consumables (including stationery and cleaning supplies) |
| 7. | 資訊科技設施供應及技術支援Information technology facilities and support |

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| **(iii) 活動支出Programme Expenses*** *如活動多於一項，包括沒有任何開支項目的活動，請複製表格範本。Please copy and insert template if more than one activity is planned including those without expenditure item.*
* *請將小額活動開支歸納為一項不多於5,000元的開支項目，並於「理據*／*詳細說明」扼要描述開支內容。Please categorise small amount expenses into one expenditure item not exceeding $5,000 and give brief description of spending in respective “Justifications/Elaboration”.*

\* 請展示計算程式。如開支項目涉及聘用導師、教練等人手，請提供有關人士的資歷及相關工作經驗要求。Please illustrate calculation details of each expenditure item. The required qualification and relevant work experience of staff such as tutors and coaches, if applicable, should be provided. |

|  |  |
| --- | --- |
| **活動一 Activity 1 :** | **[ ]** Checked**[ ]** Supported |
| **名稱Name：** | English Writing Enhancement Class |
| **目的Purpose：** | To provide participating students with opportunities of immersing in an English environment and to learn the language; and to enhance students’ confidence in using the language, and to enhance their written communication skills. |
| **內容Content：** | The English Enhancement Class teaches students English writing skills with a primary focus on grammar and composition. This class requires students to practice brainstorming, free-writing, sentence construction, paragraph construction and the organisation of ideas. |
| **服務對象及參與活動總人數Target & Total no. of Participants in Activity：** | 60 Form 1 students, 60 Form 2 students and 80 Form 3 students from low income families |
| **班/組數No. of Classes/ Groups：** | 10 classes (3 Form 1 classes, 3 Form 2 classes, 4 Form 3 classes) | **每班/組人數No. of** **Beneficiaries per Class/Group：** | 20 students |
| **每班/組節數No. of** **Sessions per Class/Group：** | 24 sessions | **每節時數No. of Hours per Session：** | 2 hours |
| 預算Budget Breakdown： |
| **開支項目****Expenditure Items****(包括聘用額外人手或活動物資including additional manpower and activity materials)** | **單項價格 (註明所用單位)****Unit Cost *(Please state the parameter)* ($)** | **數量****Quantity** | **預算****Budget** **($)** | **理據／詳細說明\*****Justifications/ Elaborations\*** | **[ ]** Checked |
| 1. | Tutor Fee | 600per session | 240 sessions | 144,000 | The instructor will be a university graduate or above majoring in English related subjects, with at least one year of relevant teaching experience.Remuneration: $300 per hour x 2 hours per session x 24 sessions x 10 classes = $144,000 | **[ ]** Supported |
| 2. | Class Material Fee | 200per student | 200 students | 40,000 | Materials include student textbook ($150 x 200 = $30,000), study notes and worksheets ($5,000), and teaching materials used in all classes ($5,000) | **[ ]** Supported |
| **總數Total (C)** | **184,000** | **[ ]** Checked**[ ]** Supported |

|  |  |
| --- | --- |
| **活動二 Activity 2 :** | **[ ]** Checked**[ ]** Supported |
| **名稱Name：** | Seminar on improving children’s learning effectiveness |
| **目的Purpose：** | To enlighten the parents on their role and good practice to facilitate their children’s’ learning. |
| **內容Content：** | The speaker will help the parents to understand the developmental stage of the children and the learning theory; and apply the theories into the learning process of their children in term of the age, gender and learning potential. The parents will be enlightened to evaluate the suitability and effectiveness of their method adopted in help their children in learning. Besides, some effective measures to enhance the effectiveness of the children’s learning will be shared with the parents. |
| **服務對象及參與活動總人數Target & Total no. of Participants in Activity：** | 200 parents of low-ncome families |
| **班/組數No. of Classes/ Groups：** | 1 | **每班/組人數No. of** **Beneficiaries per Class/Group：** | 200 |
| **每班/組節數No. of** **Sessions per Class/Group：** | 1 | **每節時數No. of Hours per Session：** | 2 hours |
| 預算Budget Breakdown： |
| **開支項目****Expenditure Items****(包括聘用額外人手或活動物資including additional manpower and activity materials)** | **單項價格 (註明所用單位)****Unit Cost *(Please state the parameter)* ($)** | **數量****Quantity** | **預算****Budget** **($)** | **理據／詳細說明\*****Justifications/ Elaborations\*** | **[ ]** Checked |
| 1. | Speaker Fee | 2,000per session | 1 session | 2,000 | The speaker will be a master degree holder and a registered social worker with minimum three-year work experience in counselling service.Remuneration: $1,000 per hour x 2 hours of teaching per session x 1 session= $2,000 | **[ ]** Supported |
| 2. | Material Fee | 20per parent | 200 parents | 4,000 | Materials include handouts and light refreshment | **[ ]** Supported |
| **總數Total (C)** | **6,000** | **[ ]** Checked**[ ]** Supported |

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| **(iv) 計劃總開支Total Project Expenditure**[2.8項(i), (ii)及(iii) (即所有活動支出)的總和 The sum of expenditure in items 2.8(i), (ii) & (iii)(i.e. expenses of all activities)] |
| 2.8(i) (A) + 2.8(ii) (B) + 2.8(iii) (C) = | $ | **211,000** | [ ]  Checked[ ]  Supported |
| ***(總開支應與2.7項的總收入相符Total Expenditure here should be the same as Total Income in item 2.7)*** |

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| **2.9 有關恆常功課輔導班、學習技巧訓練及語文訓練班的詳細資料 Details of Regular Tutorial Class, Learning Skills Training and Language Training Class** |
|  |
| **活動性質****Nature of Activity** | **每節推行****時間****Operation Hours of each Session** | **總節數****Total no. of Sessions****(no. of sessions per week x no. of weeks)** | **參與****學生人數****No. of Students** | **導師：學生****比例****Tutor to Student Ratio** | **[ ]**  Checked**[ ]**  Supported |
| 1. | Activity 1: English Writing Enhancement Class | 2 hours | 10 classes x 2 sessions per week x 12 weeks= 240 sessions | 20 students x 10 classes = 200 students | 1: 20 |  |
| 2. |  |  |  |  |  |  |

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| **2.10 成效評估 Outcome Effectiveness** |
|  |
| **成效範圍註[[4]](#footnote-4)****Area of Effectiveness *Note**4*** | **目標結果****Outcome Target** | **評估方法****Method of Evaluation** | **[ ]**  Checked |
| 1. | Developing the participating students’ learning capability and academic performance | * Average attendance rate reach 80%
* Over 80% of the students improve their oral and written English skills with reference to the baseline data
* Over 80% of the student express more confidence in communicating with English
 | * Attendance record
* Oral and written examination results
* Questionnaires to students and school teachers
* Questionnaires to students
 | **[ ]**  Supported |
| 2. | Providing support for parents in understanding the need of their children in learning and development, hence equipping them with effective parenting skills. | * Over 80% of the parents improved their understanding in the need of their children in learning and development.
 | * Questionnaires to parents
 | **[ ]**  Supported |

|  |
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| **3.商業贊助的資料註[[5]](#footnote-5)**  **Sponsorship from Business Corporation *Note 5*** |
| **公司名稱Company Name** | Sunny Company Ltd. | **[ ]**  Checked |
| **地址Address** | 18/F, Sunny Building, Central, Hong Kong |
| **業務性質Nature of Business** | Investment Company |
| **聯絡人Contact Person** | Ms Mary Leung |
| **職位Post Title** | Marketing Manager |
| **電話號碼Telephone No.** | 2333 3333 |
| **電郵地址E-mail Address** | maryleung@sunny.com.hk |
| **請註明 Please indicate：** |
| **3.1** | 伙伴商業機構有否曾經贊助申請學校獲批的攜手扶弱基金計劃？如有，共贊助多少次？ Has the business corporation sponsored any approved PFD Project delivered by applicant school? If yes, please state no. of sponsorship offered? | **[ ]**  Checked |
|  | **[ ]**  | 是 Yes |  | 次 times | **[x]**  | 否 No |
|  |  |  |  |  |  |  |
| **3.2** | 贊助的慈善信託或慈善基金是否由持有香港商業登記及於香港經營業務的商業機構成立、管理及提供資金？ Is the charitable trust/foundation established, managed and funded by a registered business corporation operating business in Hong Kong? | **[ ]**  Checked |
|  | **[ ]**  | 是 Yes | **[ ]**  | 否 No | **[x]**  | 不適用 Not applicable |
|  |  |  |  |  |  |  |  |
| **3.3** | 伙伴商業機構是否從事煙草或有關業務？ Is the business corporation running business in connection with smoking? | **[ ]**  Checked |
|  | **[ ]**  | 是 Yes | **[x]**  | 否 No |  |  |  |
|  |  |  |  |  |  |  |  |
| **3.4** | 申請學校、其董事會成員或項目主要參與工作人員與商業伙伴之間是否存在任何實際、潛在或可被視為有衝突的利益？(包括過往或一向以來與商業伙伴間的任何業務往來) Is there any actual, potential or perceived conflict of interest in the proposed business partnership between the applicant school, its board members or key personnel involved in the project and the business corporation (including any previous or on-going business dealings with the business corporation)? | **[ ]**  Checked |
|  | **[ ]**  | 是Yes\* | **[x]**  | 否 No |  |  |  |
|  | \*如有，請同時提交填妥的利益衝突聲明書表格，詳盡披露一切有關詳情，並提出方法及安排以適當處理該利益衝突。\*If yes, please submit a completed standard form for declaration of conflict of interest to provide details and set out actions taken / to be taken to properly manage the conflict of interest.  |
|  |  |  |  |  |  |  |  |
| **3.5** | 贊助總值Value of Donation:  | **[ ]**  Checked |
|  | **[x]**  (A) 現金Cash | $ | 104,000 |  |  |
|  | **[ ]**  (B)實物In Kind | $ |  |  |  |
|  | 實物In Kind |  | 數量 Qty |  | 單價Unit Cost($) |  | 估值註**[[6]](#footnote-6)**Value ($)*Note6* |
|  |  |  |  |  |  |  |  |
|  | **總值Total :** | $ | 104,000 | **(A + B)** |

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| **4. 服務計劃的其他資金來源**  **Other Funding Source(s) for the Project** |

|  |  |  |  |
| --- | --- | --- | --- |
| **請註明 Please indicate：** | 有Yes | 否 No |  |
| **4.1** | 計劃(包括計劃內所有活動／項目)是否曾經／現時／將會申請其他政府資助？(例如獎券基金、社區投資共享基金、「伙伴倡自強」社區協作計劃、**校本課後學習及支援計劃**、全方位學習津貼等公共基金或津貼)Any application (including any activities/programmes of the entire project) made for other Government funding in respect of this project in the past, at present, or under planning (such as Lotteries Fund, Community Investment and Inclusion Fund, Enhancing Self-Reliance Through District Partnership Programme, School-based After-school Learning and Support Programmes, Life-wide Learning Grant, etc.) ? | **[ ]** 註[[7]](#footnote-7)*Note 7* | **[x]**  | **[ ]**  Checked |
|  |  |
|  | 如有，請提供詳情(如：資助金額、資助部門、資助項目等) If yes, please provide details (e.g. amount of funding, funding department, funded items, etc.) : |  |
|  |  |  |
| **4.2** | 服務計劃現時是否自負盈虧(如通過收費收回成本)?Is the project self-financed (such as operating in a cost recovery mode through fee-charging)? | **[ ]**  | **[x]**  | **[ ]**  Checked |
|  |  |  |
| **4.3** | 服務計劃內擬購置的家具或設備是否與學校過往五年內獲攜手扶弱基金批准的計劃所記錄的存貨相同? 如是，請提供詳情 (例如: 記錄的相關存貨及未能在此服務計劃使用存貨的原因)。Are the proposed furniture or equipment item(s) to be purchased in this project similar to the inventory item(s) recorded in other PFD projects of the school which were approved in the past 5 years? If yes, please provide details (such as the related item(s) recorded in the inventory and reason for not using such item(s) in this project.) | **[ ]**  | **[x]**  | **[ ]**  Checked |
|  | 如有，請註明：If yes, please specify： |  |

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| **5. 申請學校聲明及同意書** **Declaration and Consent of the Applicant School** |

本人謹此聲明

1. 本人確認已詳閱《攜手扶弱基金專款部分 — 第十輪申請的申請須知》，並願意遵守須知內列明的所有細則;
2. 本人保證在本申請表格填報的資料均屬真確無訛。本人明白如填報資料不確，申請將被視為無效，同時，基金將取消已批准的資助，而已支付的款項亦須全數退還香港特別行政區政府。蓄意虛報資料或隱瞞任何重要資料者同時有可能被轉介到執法機關處理;
3. 本人已徵得載於本申請表內本校及伙伴商業機構的所有人員的訂明同意，社署可使用本申請表格內屬於他們的個人資料以審批本申請、處理本校及／或本校的伙伴商業機構就本申請所提出的投訴、履行法定職責、進行有關研究及調查、監察和檢討本申請的處理、整理統計數字、上載網上平台以供公眾查閱及舉辦訓練課程及分享會，以加強學校與商業機構建立及維持伙伴關係的了解和能力;
4. 本人同意在有關本計劃的宣傳資料、刊物、各項活動、佈置/背幕和設施，印上或採用政府和基金標記;
5. 本人同意社署為上述的目的而向相關政府決策局及部門披露及要求查核本申請內提交的資料;
6. 本人同意社署就懷疑申請學校及／或其負責人違反上述聲明的個案進行調查及／或追討已發放的配對基金的目的，要求其他機構／人士(包括但不限於政府決策局及部門)披露本人及本校負責人的個人資料(包括但不限於聯絡方法)，並授權該些機構／人士向社署提供所需資料及紀錄；及
7. 本人同意接收任何有關社署攜手扶弱基金的資訊及刊物。

I hereby declare that -

1. I have read the “Application Guide on the Application for the Partnership Fund for the Disadvantaged (PFD) (Tenth Round Dedicated Portion Application) ” (the Guide) and agree to follow the provisions set out in the Guide;
2. I certify that all the information given in this application as well as the accompanying information is true and accurate. I understand any inaccurate information will make the application invalid such that any grant approved will be withheld and payment made must be refunded in full to the Government of the Hong Kong Special Administrative Region. Making false declarations or withholding material information may result in referral to law enforcement authorities;
3. I have obtained the prescribed consent of our staff and staff of our business partners to the use of their personal data contained in this application form by SWD to process this application, handle complaints related to this application lodged by my school and/ or my business partners, discharge statutory duties, conduct research or surveys, monitor and review the handling of this application, prepare statistics, post to the web-based platform for public scrutiny and conduct training and sharing sessions that would enhance applicant schools’ understanding and competence in building up and maintaining partnership with the business sector;
4. I consent to use the logo of the Government and PFD in all publications, publicity materials, programmes and activities, decorations / backdrops, facilities/ equipment related to this project;
5. I consent to SWD’s disclosure of the information provided in this application to other Government bureaux and departments and request for verification of the said information for the purposes mentioned above;
6. I consent to SWD’s making request to other parties (including but not limit ed to Government bureaux and departments) for disclosing my personal data and those of our School Principal (including but not limited to contact means) for the purpose(s) of investigating into suspected cases of violation of the above declaration by applicant school and/ or its School Principal, and/ or recovering the matching grant released. I also consent to the said parties’ disclosure of the requested data and records to SWD; and
7. I hereby give consent to receiving information and materials on PFD from SWD.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **姓名：****Name：** | Mr. LEE Ting-ting | **簽署：****Signature：** | **Ting** | **[ ]**  Checked |
| **職銜：****Title：** | **學校校長****School Principal** | **電話號碼：****Telephone no.：** | 2345 6789 |
| **日期：****Date：** | 1 February 2024 | **學校蓋章 :****School Chop :** | **ABC Secondary School** |

1. 註 申請學校籌備活動時須考慮性別主流化及參考相關資料，詳情可登入勞工及福利局網頁: <http://www.lwb.gov.hk/chi/home/index.htm>

Note 1 Applicant schools are advised to make reference to gender mainstreaming and related information in arranging activities for the beneficiaries. For details, please refer to the website of the Labour and Welfare Bureau: <http://www.lwb.gov.hk/eng/home/index.htm> [↑](#footnote-ref-1)
2. 註 折算捐贈實物價值時，請依社署獎券基金網頁內《常用傢具及設備價目表》的「單價」為參考價值。<https://www.swd.gov.hk/tc/ngo/lotteriesf/index.html>

Note 2 Please provide “Price Referred” for contributions in kind according to the “Unit Price” of “Price List of Common Furniture and Equipment” (PLCFE) in the SWD Lotteries Fund website. <https://www.swd.gov.hk/en/ngo/lotteriesf/index.html> [↑](#footnote-ref-2)
3. 註 如捐贈實物不在《常用傢具及設備價目表》內，申請學校須為總額不超過50,000元的單項物品取得最少兩份書面報價，而總額超過50,000元的單項物品則須取得最少五份書面報價。所有書面報價須由申請學校校長簽署核證提交的報價i）確實從市場獲取；以及ii）報價並非從捐贈實物商業機構的供應商或子公司獲取，避免利益衝突。我們會以最低的書面報價作為折算有關物品價值的依據。

Note 3 If contributions in kind are not covered in PLCFE, the applicant school has to seek and provide at least two written quotations for single item of a total value not exceeding $50,000 and at least five written quotations for single item of a total value exceeding $50,000. All written quotations should be certified by the Principal of the applicant school as i) being genuinely obtained from market and ii) not being provided by the supplier or associated company of the business corporation offering contribution in kind to avoid any conflict of interest. Written quotation with the lowest value will be referred to. [↑](#footnote-ref-3)
4. 註 請提供申請專款部分在下列範圍(如適用)的目標結果，以便評估計劃的成效︰

	* 協助受惠學生的全人發展，包括但不限於發展有關學生的學習能力和技巧，或改善學生生涯規劃技巧
	* 紓緩家長親職壓力並改善其親職技巧
	* 支援家長持續就業或加入勞動市場Note 4 For projects applying for the dedicated portion, please provide the outcome targets in the following areas, as the case may be, to measure the effectiveness of the project:

	* strengthening students’ whole-person development including but not limited to developing the concerned students’ learning capability and study skills, or strengthening their life-planning skills
	* effectiveness in supporting parents to relieve their stress in parenting and improvement to parenting skills
	* support for parents to facilitate them to stay in employment or join the workforce [↑](#footnote-ref-4)
5. 註 如多於一個伙伴商業機構，請就每一個伙伴商業機構填寫一份資料。

Note 5 For an application involving more than one business corporation, details of each corporation have to be provided. [↑](#footnote-ref-5)
6. 註 請以「\*」表示屬政府《常用傢具及設備價目表》內的項目。

Note 6 Please use “\*” to denote items which are covered in the “Price List of Common Furniture and Equipment”. [↑](#footnote-ref-6)
7. 註在遞交申請後2個月內，申請學校需以書面通知秘書處其他基金申請的結果或退出其他基金申請的文件副本，否則本基金會拒絕有關申請。

Note 7 The applicant school is required to inform the Secretariat in writing about the result of other funding application(s) or provide copy(ies) of document(s) showing its withdrawal from other funding application(s) within 2 months after submission of this application; otherwise, this application will be rejected. [↑](#footnote-ref-7)